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October 29, 2010 by  
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Malden, MA and

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## **Publications | Ofelia García**

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Edition. Ofelia García,  
Jo Anne Kleifgen.

Foreword by: Jim  
Cummins Publication

Date: April 13, 2018

Pages: 256 Series:  
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enactment in what I have termed “translanguaging” (García, 2009a), is an important aspect of educating emergent bilinguals in New York State, whether in bilingual or ESL programs. The divide between bilingual education and TESOL is finally merging.

**TESOL  
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Gracias to all for contributing to the efforts to improve the education and lives of language-minoritized students in the United States. PrefaceIn the 10 years since the publication of the first edition of Educating Emergent Bilinguals, much has changed in educational policies.

**Educating Emergent Bilinguals: Policies Programs and ...**

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multilingualism and  
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Kleifgen), Handbook of Language and Ethnic Identity (with J. Fishman), Negotiating Language Policies in Schools: Educators as Policymakers (with K. Menken), Imagining Multilingual Schools (with T. Skutnabb-Kangas and M. Torres-Guzmán), and A Reader in Bilingual Education (with C. Baker).

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OFELIA GARCÍA. City University of New York New York, New York, United States. Ofelia García is a professor in the doctoral program in urban education at the Graduate Center of the City University of New York. She has been a professor of international and transcultural studies at Columbia University's Teachers College, Dean

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(Teachers College  
Press, 2010)

**Faculty Book: Ofelia  
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In this excerpt from  
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**Educating Bilinguals: Policies, Programs, and Practices for English Language Learners** (Teachers College Press, 2010), Ofelia García and Jo Anne Kleifgen detail policy recommendations that need the leadership of government at the federal, state, and local levels, and school officials.

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